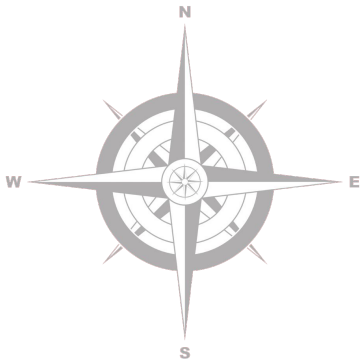

Wellesley Public Schools FY'23 Budget

Annual Town Meeting Presentation
March 28, 2022



WELLESLEY PUBLIC SCHOOLS
Learning • Caring • Innovating

Critical Narratives in WPS FY'23 Budget

- Enrollment Decline/Elementary Swing Space
- Pandemic Recovery
- Investments in Academic and Social Emotional Programming
- Access to Federal Grants

Budget Guidelines

- Town Guideline: 2.75% Increase
- School Committee Guideline: up to 2.75% + Level Service
- Additional School Committee Guidelines
 - Meeting legal mandates.
 - Supporting the achievement of our system goals, including the WPS Strategic Plan.
 - Offering appropriate general and special education programs/services and structuring the budget to insulate general education programs from the potential variability in special education expenses/revenue.
 - Highlight district-level investments in Diversity, Equity, and Inclusion.
 - Diligently searching for cost savings that can be realized without adversely affecting delivery of the educational program.

Budget Guidelines - Historical

Fiscal Year	Town Guideline	School Committee Guideline	Approved Budget Increase
FY'16	4.00%	4.50%	4.98%
FY'17	4.00%	4.00%	4.25%
FY'18	3.50%	4.50%	3.49%
FY'19	3.50%	4.00%	3.44%
FY'20	3.00%	3.65%	3.37%
FY'21	3.50% + Spec. Ed.	Model 1: 3.50% Model 2: 3.50% + Spec. Ed. Model 3: 4.25% + Spec. Ed.	3.82% + Spec. Ed = 4.86%
FY'22	2.50%	Model 1: 2.50% Model 2: Level Service	2.69%
FY'23	2.75%	Model 1: 2.75% Model 2: Level Service	2.74%

FY'23 Budget Architecture



The figures above do not include the Hunnewell savings.

Total Dollar Increase: \$2,262,013

Total Percent Increase: 2.74%

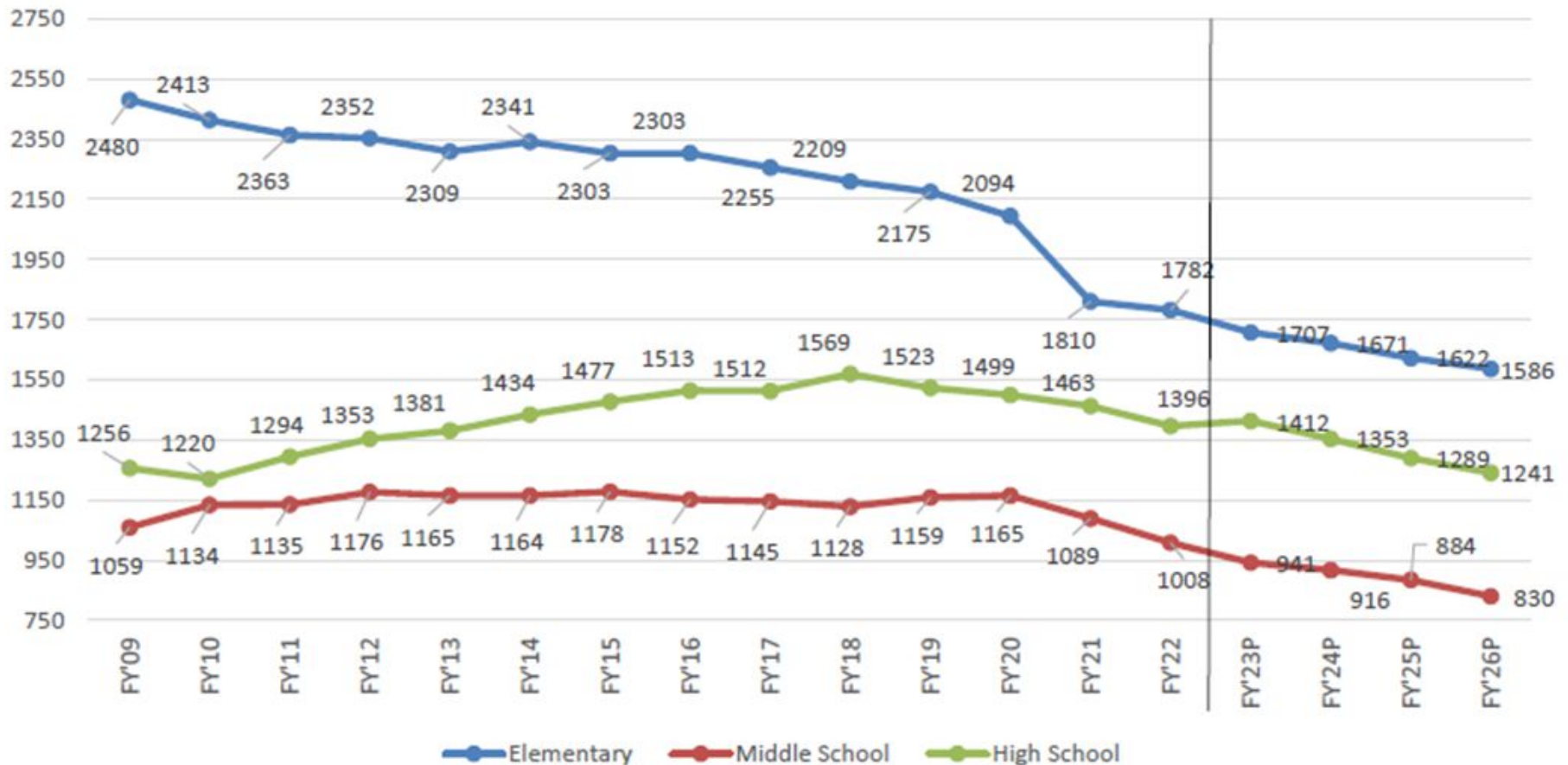
FY'23 Budget Drivers

- Enrollment Changes / Elementary Swing Space
- Staffing and Compensation
- Special Education
- Pandemic Recovery (Academic/SEL support)
- Equity and Excellence

Enrollment Changes

WPS Enrollment History and Projections (By Level)

Wellesley Public Schools Historical Enrollment by Level



SY'22-23 Projected Elementary Enrollment

School	SY'21-22 Oct 1. Actual	SY'22-23 Projection	Variance
Bates	283	273	-10
Fiske	265	243	-22
Hardy	213	193	-20
Hunnewell	218	228	+10
Schofield	335	334	-1
Sprague	303	268	-35
Upham	165	168	+3
TOTAL	1,782	1,707	-75

FY'23 Budget Enrollment

Level	SY'21-22 Oct 1. Actual	SY'22-23 Projection	Variance
K - 5	1,782	1,707	-75
6 - 8	1,008	941	-67
9 - 12	1,396	1,412	+16
TOTAL	4,186	4,060	-126

Staffing and Compensation

Elementary Enrollment: Financial Impact

Below is a table of the elementary section changes and the estimated financial impact based on the average teacher salary for the year of the reduction. The costs are based only on the overall number of sections

School Year	Number of Elem. Sections	Change from Previous Year	Ave. Salary and Benefit Cost	Average Cost/(Savings)
SY'22-23	94	(7)	\$76,254 + \$20,000	(\$673,778)
SY'21-22	101	(2)	\$76,254 + \$20,000	(\$192,508)
SY'20-21	103	(4)	\$74,759 + \$20,000	(\$379,036)
SY'19-20	107	0	\$73,293 + \$20,000	\$0
SY'18-19	107	(2)	\$71,856 + \$20,000	(\$183,712)
SY'17-18	109	(1)	\$70,794 + \$20,000	(\$90,794)
SY'16-17	110	(3)	\$69,748 + \$20,000	(\$269,244)
SY'15-16	113	(2)	\$68,717 + \$20,000	(\$177,434)
SY'14-15	115	(2)	\$66,701 + \$20,000	(\$173,402)
SY'13-14	117	1	\$65,393 + \$20,000	\$85,393

In the past six (6) years, the district has reduced 26.64 teacher positions as a result of declining enrollment.

FY'23 Full Time Equivalents (FTEs)

General Fund Baseline (FY'22 Adjusted Budget)	826.93 FTE	838.00 Headcount
Enrollment Changes	(16.11)	(17.00)
Level Service	0.50	0.00
<i>Level Service (Perm. Subs)</i>	<i>11.00</i>	<i>11.00</i>
Strategic Plan	2.50	3.00
Other Critical Needs	7.60	9.00
General Fund Total	832.42	844.00
General Fund Variance	5.49	6.00

FY'23 Full Time Equivalents (FTEs)

Other Funds Baseline	41.91 FTE	39.00 Headcount
State Grants	0.00	0.00
Federal Grants	4.18	5.00
Revolving Funds	(0.10)	0.00
Other Funds Total	45.99	44.00
Other Funds Variance	4.08	5.00

All Funds Variance

FTE Change: 9.57

Headcount Change: 11.00

Without Permanent Substitutes

FTE Change: (-1.43)

Headcount Change: 0.00

Permanent Substitutes

- It remains very challenging to find substitute teachers
- Building based permanent substitutes will:
 - Reduce gaps in the delivery of instruction when classroom teachers are absent
 - Increase consistency and connections to students in the building
 - Add headcount to the School Department (11.00 FTE)
- Adding permanent substitutes will be a cost savings:
 - FY'22 Substitute Budget: \$ 1,041,958
 - FY'23 Substitute Budget: \$ 881,813

FY'23 Budget: Compensation

- Collective bargaining agreements expire on June 30th
 - Wellesley Educators Association (WEA) Units A, B, C, D, and E
- WEA Unit A (Teachers) Contract
 - Salary increase 2.00% each of the past three (3) years
 - 43% of staff are between step 1 and step 15
 - 57% of staff are at the top step
 - Each step represents a 4.17% salary increase

Funding Special Education

FY'23 Special Education

- Mandated by federal and state laws and regulations
- FY'22 data:
 - approximately 795 students in special education (17.69%) (statewide average for SY'21-22 is 18.90%)
 - 60 students in out-of-district placements as of 10/1/21
- FY'23 data:
 - 58 students forecasted in out-of-district placements
 - Projected state reimbursement through the Circuit Breaker program is budgeted at 75.00%
 - >1% overall budget increase in FY'23 budget for Student Services over the FY'22 adjusted budget

FY'23 Special Education

Budget Type	FY'22 Adjusted	FY'23 S.C. Voted	\$ Change	% Change
In District	\$19,125,785	\$19,528,456	\$402,671	2.23%
Out-of-District	\$8,401,040	\$8,005,084	(\$395,956)	(10.16%)
Circuit Breaker Offset	(\$3,365,782)	(\$3,246,487)	\$119,295	3.54%
Total	\$24,161,043	\$24,287,053	\$126,010	0.57%

Special Education Reserve Fund

Budget Type	Fund Balance
Current Fund Balance	\$1,427,061
FY'22 ATM Warrant Article 11	\$275,000
FY'22 Projected Fund Balance	\$1,702,061

Receipts are based on School Based Medicaid Program (SBMP) reimbursements of eligible expenses submitted by the Wellesley Public Schools.

Pandemic Recovery

Pandemic Recovery

Fiscal Year 2021:

- Summer Math/Literacy Program
- Summer School Adjustment Counselor
- WHS Science Academic Support

Fiscal Year 2022:

- Summer Math/Literacy Program
- PK-5 Responsive Classroom Training
- K-5 School Adjustment Counselor (1.00 FTE)
- WMS School Adjustment Counselor (0.50 FTE)
- WHS School Adjustment Counselor (0.50 FTE)
- WHS Team Chair (1.00 FTE)
- K-12 Academic Support
- PK-12 SEL Audit

Investing in our Students

Fiscal Year 2023:

- Summer Math/Literacy Program
- Replace PK-5 Math Paraprofessionals with Math Specialists
- WHS Science Academic Support
- PK-5 School Adjustment Counselors (5.40 FTEs)
- PK-5 Responsive Classroom Training
- Expand WMS School Psychologist (0.04 FTE)
- Curricular Tools - Elementary Dynamic Indicators of Basic Early Literacy Skills (DIBELS), Elementary and WMS Dreambox Math, WMS STAR Assessment, WMS common assessments
- PK-12 Training in High Expectations Teaching, Multi-Tiered Systems of Support, Culturally Responsive Instruction, Mathematics
- FIRST Robotics Club
- New WHS courses (e.g., Makerspace and Design Thinking, Senior Science Capstone, Environmental Science)

Next Steps

- Update the WPS Strategic Plan to support equity and excellence and align to the WPS Profile of a Graduate
- Continued focus on rigorous core instruction and high expectation teaching to support all students
- Enhance instructional programming by expanding academic and social-emotional supports, as well as enrichment
- Support social-emotional learning through curricula, instruction and professional learning
- Provide robust professional development for staff aligned to the WPS Strategic Plan
- Monitor efficacy for continuous improvement
- A continued focus on equity
- Plan for ongoing community engagement

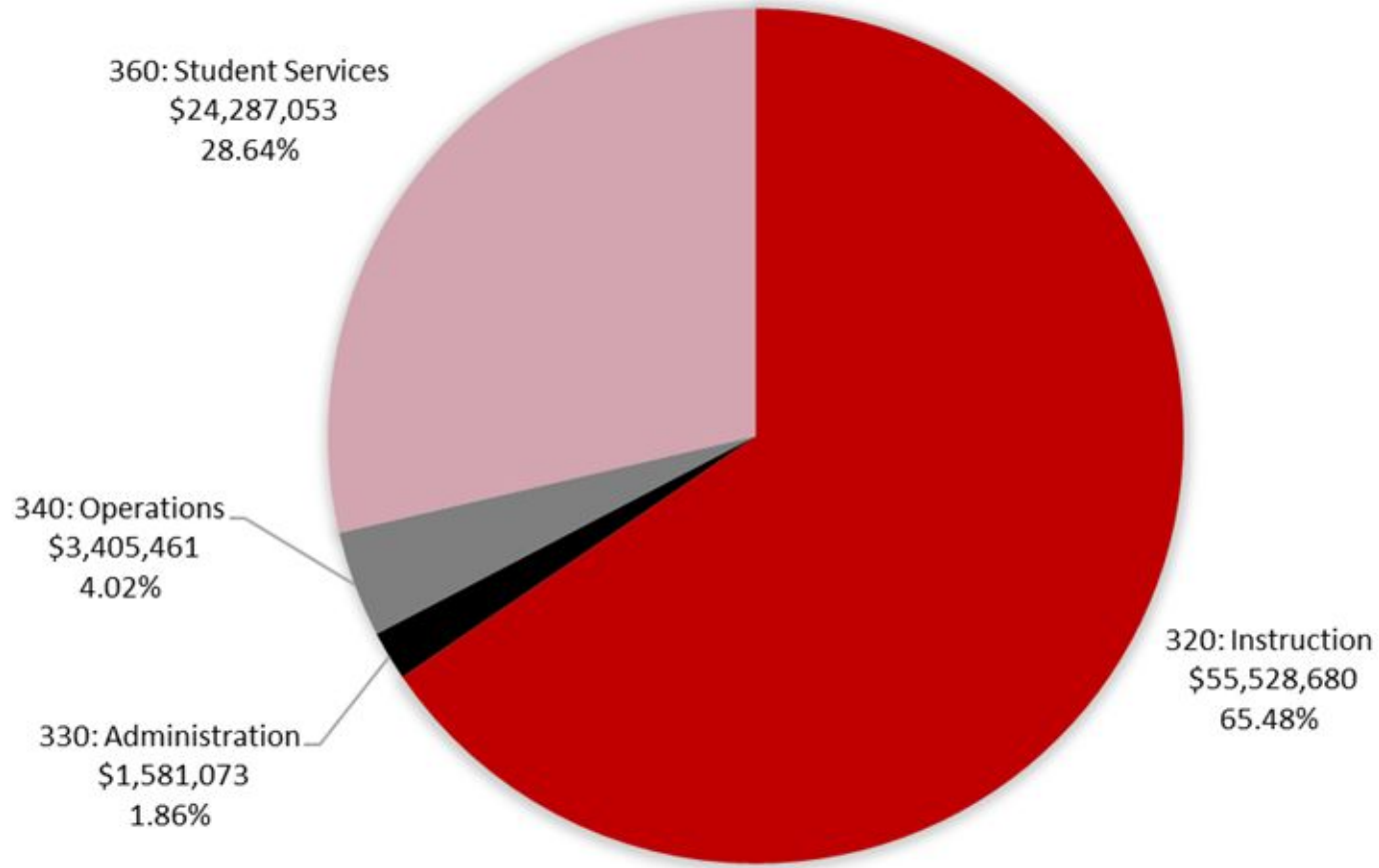
FY'23 Operating Budget Proposal

FY'23 Operating Budget

Budget Category	FY'22 Adjusted	FY'23 S.C. Voted	\$ Change	% Change
Salary and Other Comp.	\$72,959,489	\$75,217,432	\$2,257,943	2.74%
Expenses	\$9,580,765	\$9,584,835	\$4,070	0.00%
Total without Benefits	\$82,540,254	\$84,802,267	\$2,262,013	2.74%
Health Benefits		\$10,000	\$10,000	0.01%
Total	\$82,540,254	\$84,812,267	\$2,272,013	2.75%

The FY'23 health benefit impact is a positive \$10,000.

FY'23 Proposed Budget: \$84,802,267



Key Areas of Savings for FY'23

Category	Approximate Savings
Enrollment Reductions (15.73 FTE reductions in classroom and specialist positions)	\$1.05M
Restructuring Substitute Teacher Positions	\$160K
Elimination of Elem. Math Paraprofessional Positions (4.50 FTE reductions)	\$133K
TOTAL:	Approximately \$1.3 million

Position Investments

Position	FTE	FY'23 S.C. Voted
PAWS Team Chair	0.60	\$45,752
Elementary Math Specialist Teacher Positions	6.00	\$457,524
Elementary Building Teaching Assistants	6.00	\$165,294
PreK-Grade 5 School Adjustment Counselors (ESSER Funded)	5.40	\$0
WMS School Psychologist	0.40	\$30,502
WMS Student Supervisor	1.00	\$35,145
WHS Makerspace & Design Thinking Course	0.20	\$15,251
WHS Dance Course	0.20	\$15,251
WHS Performing Arts Tech. Director	0.20	\$15,251
Permanent Substitutes	11.00	\$346,500

Proposed Fee Changes

- Eliminate Visual Art fees (Middle and High Schools)
 - SY'21-22 fees ranged from \$30/class to \$200/class
- Eliminate Student Activity Fees (Middle and High Schools)
 - SY'21-22 fees were \$150/year
- Reduce Optional Transportation Fee by \$21 to \$500
 - SY'21-22 fee was \$521
- Increase the Instrumentals and Vocal Extension Program (IVEP) participation rate by \$2/hour to \$65/hour. Instructor rates would increase by \$1/hour to \$60/hour to maintain competitiveness with neighboring communities.

FY'23 Cash Capital Budget

FY'23 Cash Capital Budget

Budget Category	FY'22 Budget	FY'23 S.C. Voted	\$ Change
Furniture, Fixtures and Equipment	\$52,693	\$0	(\$52,693)
Information Technology	\$764,046	\$1,055,497	\$291,451
Total	\$816,739	\$1,055,497	\$238,758

Questions and Answers