Sprague Elementary School
School Advisory Council Meeting MINUTES
Thursday, February 6, 2020
Leigh Petrowsky’s Office Sprague School
3:15 - 4:15 pm

I. Welcome Members

Penny Copplestone - former teacher, worked at Sprague, currently volunteers in 3rd grade, taught 5th, 4th, and 3rd, has a wonderful family

Moe Lally - 10 yr, 9 yr, two 8 yr., former teacher, joined DESE and worked on policy, always interested in education

Karen Lindquist - grade 1 teacher, teaching when Sprague opened, taught overseas, taught in Haverhill, K, 1, and 2, and K/1 multi-grade, job-shared, a lot of really rich experiences in career, two girls, husband, dog

Liz Serotte - grade 5 student, sophomore, college son, marketing/communications, her mom a teacher, been in awe of school system, grew up in Baltimore City, love to contribute, prior to on the Board of Wellesley METCO

Jaymee Mannix - EL, 6th year in Wellesley used to be at Fiske, Randolph Schools, middle school experience, live in Milton, 2 boys, husband, School Council previous year,

II. Hopes and Dreams for 2020 School Council

*The awareness of school-related topics, what is here, what exists, voice
*Be more engaged in the process, effort, time, and thought that goes into the school and how it runs
*Hopeful to represent my students/families when we plan initiatives and events that they are respected in all ways, everyone can learn from each of other
*Focus on diversity, not many opportunities for racial/economic mixing, etc.
*Came to represent the staff and all students but advocating for voices that feel as though they are not heard or represented
*Hoping to include other parents and build a stronger community!
*Take a look at how we are building parent community at Sprague - all parents, not just one specific group
*Open, honest, and collaborative working group where we share ideas, concerns, and objectives beyond the School Improvement plan - no matter how big and how small
*Gather voices from community, members, parents, and others
III. Goals for 2020 School Council

**Build our community**
How can we be more inclusive for working families?
Looking for opportunities to create a connection for families
Growing the size of our community and strengthening and supporting the community
Using the technology that is available to all - Skype, Google Hangouts
Strengthening the community at the elementary level will go a long way to support the students/children to support each in the long run
Relationships

**Strategic Plan/School Improvement Plan**

**Diversity/Cultural Competency**

**Curriculum/Achievement Gap**
Outside factors - i.e. Russian Math
Time
Anxiety amongst students and teachers - i.e. outside factors

IV. Teacher/Parent Input

V. Other

**Meeting Schedule:**

Thursday, February 6, 2020
Thursday, March 12, 2020
Thursday, April 9, 2020*
Thursday, May 21, 2020*

*these particular meeting dates may need adjusting based on the spring schedule