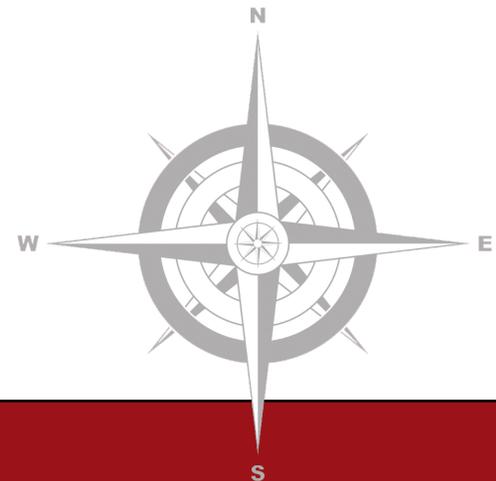


HHU Master Plan Committee

May 19, 2016

WELLESLEY PUBLIC SCHOOLS

Learning • Caring • Innovating



Desired Elementary School Attributes

- School Size
 - 3-4 section school (Approx. 21 K-5 classes)
 - Critical mass of grade level teachers
 - Planning / professional development
 - Allows for expanding and contracting
 - Flexibility in student assignment
- Classroom Size
 - DESE Standards:
 - Kindergarten: 1200-1300 square feet
 - Grades 1-5: 900-1000 square feet
- Separate gymnasium & cafeteria



Desired Elementary School Attributes

- Specialized Spaces
 - Dedicated “specials” space (Art/Music)
 - Learning support spaces
 - Student interventions
 - Special Education programs
 - OT/PT services
 - English Language Learners
- Other
 - Handicap Accessibility
 - Security features
 - Appropriate storage / lockers
 - Accommodating new services/curricula
 - Social worker
 - World Language



Current Limitations at HHU Sites



Hardy Elementary School

- Lack of specialized spaces
 - Music / art on a cart
 - World Language
- Lack of specialized spaces for student support
 - Math coach works in library corner / literacy coach in former storage closet
 - PT/OT take place in hall near elevator
 - Space for student groups of only 1-3
 - No dedicated space for TEAM meetings
- Gym not available during the 90-minute lunch blocks
- Stage is used for storage
- Lack of access / site lines of entrance to main office
- Undersized and outdated modulars (4)



Hunnewell Elementary School

- Undersized classrooms
- Building circulation
- Lack of specialized spaces for student support
 - OT/PT share undersized space
 - Space for student groups of only 1-3
 - No dedicated space for TEAM meetings
 - Lack of conference space
- Gym not available during the 90-minute lunch blocks
- Stage is used for storage
- Access / site lines of entrance to main office
- Outdated classroom doors / some do not lock
- 2 undersized/outdated modulars



Upham Elementary School

- Lack of specialized spaces for student support
 - Math coach works in library corner / literacy coach in former storage closet
 - PT/OT take place in hall near elevator
 - Space for student groups of only 1-3
 - No dedicated space for TEAM meetings
- Gym not available during the 90-minute lunch blocks
- Stage is used for storage
- Lack of access / site lines of entrance to main office
- Undersized and outdated modulars (4)



Desired Elementary School Attributes

- School Size
 - 3-4 section school (Approx. 21 K-5 classes)
 - Critical mass of grade level teachers
 - Planning / professional development
 - Allows for expanding and contracting
- Appropriate Spaces
 - Dedicated “specials” space (Art/Music)
 - Learning support spaces
 - Student interventions
 - Special Education Programs



Committee Members

- School Committee
 - Co-Chairs
 - School Administration
 - Nursing Services
 - Fitness and Health
 - School Physician
 - School Nutrition
 - Parent
 - Board of Health
 - Community Youth Coordinator
 - School Resources Officer
 - Student Representative(s)
- Toni Bent
Judy Malone Neville
Lori Cimeno
Susan Snyder
Lynn Novogroski
Linda Corridan
Pam Sheridan
Joanne Grant
Gail Craft, MD
Matt Delaney
Shari Kessel-Schneider
Lennie Izzo
Cheryl Lefman
Maura Renzella
Evan Rosenberg
Savitri Fouda & Matt Snyder



2015-2016 Year in Review

Committee met 4 times with focus on following:

- WPS Wellness Policy and Guidelines
- 2014 Metro West Survey result dissemination
- SBIRT and Opioid Crisis
- Social Emotional
- Additional Activities



WPS Wellness Policy and Guidelines

- Policy was updated to reflect core values – lifelong wellness
- Increased focus on social/emotional well being
- Guidelines now reflect A la carte and competitive food sales
 - Align with federal and state laws & regulations
- Important to make the document “live”



2014 Metro West Survey Results

- Joanne Grant presented to School Committee, WMS Faculty and WHS Faculty, WMS PTO and WHS PTO
- Key Results = Stress and Mental Health among young woman a key finding at both levels
- Informed further conversation regarding interventions
- Preparing for next cycle to be given in fall 2016
- Reviewed potential additional questions



SBIRT (Screening for Brief Intervention and Referral for Treatment)

- Department of Public Health and School Health Department
- Proactive Pilot Screening
- 9th grade screened
- Five Questions
- Grant funded 15-16 start up
 - 16 staff members will be trained, in total
 - Purchase of materials supporting intervention

- Dr. Ruth Potee – The Adolescent Brain Under Construction
 - October 13th; 7:00 PM
 - Panel Discussion Following



Social Emotional

- Open Circle - WEF funded “Train the Trainer”
- Challenge Success – WHS, WEF and PTSO funded
- Special Education Strategic Plan – on-going look
- Elementary continued work with Stan Davis
- Dr. Susan Koch, Newton-Wellesley PD; School Refusal
- Stephanie Porter, Calming Strategies; Boston Children’s Hospital



Additional Actions

- Bates Elementary School – Food Recovery Challenge
- Hardy – Two Bite Club



Next Steps

- Prepare for upcoming MetroWest Adolescent Health Survey
- Continue preparation for SBIRT rollout
- Start up for Challenge Success



Questions, Concerns, & Feedback

